



Early remedial education (ERE)

When a child does not progress to the extent that parents and the environment expect it to, a feeling of insecurity sets in. Especially when there are no obvious causes.

The child does not play in an age-appropriate manner. Compared with its peers, its language development appears to lag behind. The child's behavior in its dealings with things and people appears strange. Its overall development is slow or unharmonious.

In such cases, early remedial education as an optional and free service can provide support, advice and monitoring. It integrates with the child's everyday life and also incorporates its environment and family.

A referral from a doctor is required for all ERE services.

Careful assessment

Parents or pediatricians often observe that the child is developing slowly. Play group supervisors, mother/father advisors or daycare center staff may notice the child and consider it advisable to assess the situation. In addition to the a medical diagnosis made by a doctor, we offer psychological development assessment.

This assessment includes:

- discussions about the current situation and history
- observing play behavior
- standardized tests
- using development scales
- questionnaire for parents

This careful and comprehensive assessment determines the child's developmental stage in detail and provides an overall picture of its personality including its resources and difficulties.

On this basis, the decision «early remedial education – yes or no» can be made and alternatives can be discussed.

Support and assistance for parents

We offer support and assistance for parents and other attachment figures in difficult educational situations. This is designed to increase parents' and other attachment figures' confidence in what they themselves are able to do and building up their competence with regard to bringing up and educating their child.

The advice includes help and recommendation in the selection of a kindergarten. Family therapeutic intervention and dealing with marital and relationship problems are not part of the services of ERE.

Targeted support for the child

ERE is a pedagogical-therapeutic service for children from birth to the time they start kindergarten. Remedial education means supporting the child's development with regard to perception, language, movement and its social, play and learning behavior.

Since the small child lives in a world of play, our support also starts with play. Our methods are based on pedagogical, psychological, medical and sociological findings.

ERE is continuously adjusted to the learning and experience processes, which is why the active participation of parents is not just desired, but necessary. Together, we will draw up support plans and evaluate them in order to monitor progress.

The remedial early education will take place in your home in a familiar environment or in our own premises. Depending on circumstances, we work in individual sessions or small groups. The intensity of the early remedial support will be adjusted to the needs of the child and its family.

The goal: best possible integration

The goal of ERE is to integrate as much as possible children whose development is unusual into their home life and their environment in general. The child's abilities will be enhanced in line with its potential and the support plan.